



Inspiring practices – January 2016: Higher Education helping newly arrived refugees

Access to HE out of Europe and Awareness in Society

This list is the result of responses to an EU Survey launched by the European Commission on 24 September 2015 among universities and student organisations. It has been further completed following a workshop organised on 6 October 2015 with 25 representatives of Erasmus+ National Agencies, universities and student organisations. The aim is not to be exhaustive, but to share some practices taking place in different parts of the EU.

Challenges	Inspiring practices (<i>examples italicised</i>)
<p>Develop access to higher education out of Europe</p>	<ul style="list-style-type: none"> • Training of volunteers in the camps to provide advice in the areas of study possibilities and employment (<i>Europa-Universität Viadrina Frankfurt</i>). • Offer education, including language course, in refugee camps (<i>University of Groningen; Hamburg University of Technology</i>) • MOOCs as preparatory courses for language and study skills (<i>Ready4Study MOOC consortium; Organisation of MOOCs by EADTU members; IN-Touch programme at University of Bremen, with distance language learning, with a view to integrate a University course in the future; TESSA -Teacher Education in Sub-Saharan Africa project- offers continued professional development in a distance learning format</i>). • International university for refugees (<i>KIRON University's crowdfunding campaign: blended learning tailor made and free of charge with the possibility to get an accredited degree</i>). • HEI partnerships (<i>Artesis Plantijn University College is one of the participating partners in the ASSUR project that intends to develop mobility-based cooperation between 7 Syrian HE institutions and 11 EU HE institutions</i>).
<p>Raise awareness in society / cultural mediation/ Inclusive education</p>	<ul style="list-style-type: none"> • Training of teachers to adopt inclusive practices when working with young refugees/migrants (<i>Ludwigsburg University of Education: Uppsala University is training teachers and other school officials to work with migrant children</i>).



Inspiring practices – January 2016: Higher Education helping newly arrived refugees

Access to HE out of Europe and Awareness in Society

- **Hold talks, debates and conferences to raise awareness among students, staff and externals** (*University of Groningen; Universiteit Hasselt; the Central European University to hold a conference called "Unifying Refugee Aid: Building Civil Society Cooperation Along the Western Balkan Route"; the University of Coimbra seminar with the participation of several experts in the field of migrations to raise awareness among its students, researchers and staff; the Blekinge Institute of Technology addressed the issue of migration during an International Day where external lecturers, experts in related areas spread research results and good practices to students, local High School students and to the public*).
- **Specific calls for projects and research on the refugee crisis** (*University of Applied Sciences Ludwigshafen in the Rhine; Malmö University allocated funding for 3 years devoted to research on the refugee crisis; Södertörn University issued a special call for academic projects relating to the refugee crisis; Mid Sweden University has launched a research project on Migration and Health; "Halaten" project led by the University of Turku aims to analyze the integration experience of unaccompanied children and youngsters who settled in the host country*).
- **New Courses dedicated to the refugee crisis** (*PH Salzburg Stefan Zweig has implemented a curricula: "Migration und Schule - Migration in Education" and offers an additional course programme for teachers at primary and secondary schools; Oslo and Akershus University College has developed a master's course in psychosocial work with minority patients with special focus on asylum seekers and refugees. This course also develops practical treatment/rehabilitation skills and organisational skills; the University of Applied Labour Studies of the Federal Employment Agency set up a 3-month practice for 250 students to register refugees, including a guided-practice period with two mandatory reflection reports; Hasselt University has developed more modules/programmes on cultural diversity, global citizenship and peace education*).
- **Organize mediation services to prevent conflicts and share practices between mediators and refugee workers** (*Grünes Netz Mediation network*).



Inspiring practices – January 2016: Higher Education helping newly arrived refugees **Access to HE out of Europe and Awareness in Society**

Have you implemented other types of activities that are not listed above and that could be interesting to share?
Please share them with us via [ErasmusplusRefugees2015](https://www.erasmusplusrefugees2015.eu). We will regularly update the above list.